

Lord of the Earth and Its Creatures

Genesis 1:9-13, 24-25, 29-30

Small Group Questions

WEEK OF OCTOBER 5-11, 2025

(1) Read Genesis 1:9-13, 24-25, 29-30.

(a) How do the events of Day Three and Day Six relate to each other?

(b) We've referred to the land as a "covenant stage" – what do you take this to mean?

You can trace the playing out of the covenants on the "stage" created on Day Three::

Genesis 9:11 → 15:18 → Exodus 34:10-11 → Psalm 89:3-4 → Jeremiah 31:31-33 → Mark 14:24

(2) On Day Three, God creates seeded vegetation and fruit to reproduce as food throughout the generations of earth history.

(a) What does this show us about God?

(b) How do these truths practically aid us? (See Matthew 6:25-27, 33-34 and Psalm 146:8-16.)

(3) Consider the land creatures in verses 24-25 – what kinds of animals are included in these categories?

(a) Should we understand the various kinds of dinosaurs to have been created on Day Six? How have you understood how these creatures fit with those made on the final day of the Creation Week?

(b) Take a few minutes and skim (not read!) how God responds to Job's complaints in Job 38-41. God is very practically applying the results of His creative activities to Job's suffering. What lessons can we glean from this?

(4) How many times do you see the refrain "according to its kind" in verses 9-13, 24-25?

(a) What is the significance of these words?

(b) How does this help us engage with contemporary theories about how we got our world today?

(5) How does Jesus utilize the idea of fruit-bearing trees according to their kind to help us understand the Christian life in Matthew 7:15-23 and Luke 6:43-45?